

City of Philadelphia



Council of the City of Philadelphia
Office of the Chief Clerk
Room 402, City Hall
Philadelphia

(Resolution No. 260647)

RESOLUTION

Authorizing the Committee on Education to hold hearings examining the accessibility and equity of Algebra education curriculum in Philadelphia schools and the impact this has on accessibility to special admission high school schools.

WHEREAS, A 2023 article in Chalkbeat Philadelphia chronicles the seeming correlation between median income and which Philadelphia elementary and middle schools offer access to Algebra in their curriculums; and

WHEREAS, Algebra has often been called a gateway course and predictor of on time high school graduation; and

WHEREAS, Admission to Masterman High School, a perennially nationally ranked high school, is predicated on taking and successfully passing Algebra before high school admission; and

WHEREAS, Our top performing schools should be accessible to all children in the City, and seats should be earned by merit and not predicated on neighborhood or zip code; now, therefore, be it

RESOLVED, BY THE COUNCIL OF THE CITY OF PHILADELPHIA, Hereby authorizes the Committee on Education to hold hearings examining the accessibility and equity of Algebra education curriculum in Philadelphia schools and the impact this has on accessibility to special admission high school schools.

City of Philadelphia

RESOLUTION NO. 260647 continued

CERTIFICATION: This is a true and correct copy of the original Resolution, Adopted by the Council of the City of Philadelphia on the eleventh day of June, 2026.

Kenyatta Johnson
PRESIDENT OF THE COUNCIL

Elizabeth McCollum
CHIEF CLERK OF THE COUNCIL

Introduced by: Councilmember Thomas

Sponsored by: Councilmembers Thomas, Phillips, Lozada, Brooks, Harrity,
O'Rourke and Ahmad